

## Session 8 China part II

### Activity 2

#### Protest

1. Read *Rampaging 'Red Guards'* following this link
  - a. <https://archive.nytimes.com/www.nytimes.com/library/world/asia/082866red-guards.html>
2. Do an internet images search using “1960s protests” and “1960s riots” as search terms. Add “hippie” and other terms to gather an array of images. Search “1960s protests Red Guard”.
  - a. Are there similarities across cultures and ethnicities?
  - b. What differences do you notice?
  - c. What symbols, if any, do you see? Are symbols used across cultures and ethnicities?
3. Based on the article, what is “mass action”? Why do you think they occur in different parts of the world, across cultures, and across ethnicities? Do they “spread like wildfire” or arise due to conditions?
4. Why does it appear that “teens” and younger people are most involved in these events?
5. Red Guards were described using, “a fierce attack on all old ideas, culture, customs and habits.” Do you see similarities to today? If so, what are they? Why would youth attack old ideas, culture, customs and habits? Do older people attack them as well?
6. The third paragraph is one sentence which asks the question, “why the official encouragement if not organization behind it?” Do you see similarities to today? If so, what are they? Why would official or governmental organizations encourage or assist organizing violent protest?
7. In the fourth paragraph the author points out that a “privileged class among senior officials” and former businessmen were able to continue to operate “their state-owned enterprises”. Using the definitions supplement from Activity 1, locate all governmental philosophies that might allow for privileged groups who were ‘above the law’ to exist.