Lesson I: Liberation 75; Local Connections

Questions:

1. Click here [ https://encyclopedia.ushmm.org/content/en/gallery/german-foreign-policy-1933-1945-maps ] and use the map titled Europe 1933, Germany Indicated.

   What large country is the eastern border between Europe and Asia?

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2. Next, use the map titled German Prewar Territorial Gains. Note that territory was ‘annexed’ from Lithuania and Czechoslovakia.

   Define Annex using https://www.merriam-webster.com/

   Annex means: ________________________________________________________________

   Under Austria is the world Anschluss. Define Anschluss using https://www.merriam-webster.com/

   Anschluss means: ________________________________________________________________

   Using https://encyclopedia.ushmm.org/content/en/article/austria summarize when the Anschluss occurred, what happened to Austria immediately after, and who was prohibited from a later formal vote to join Germany.

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   Define Protectorate using https://www.merriam-webster.com/

   Protectorate means: ________________________________________________________________

   Using https://encyclopedia.ushmm.org/content/en/article/the-holocaust-in-bohemia-and-moravia explain how many people identified as Jews were in Bohemia and Moravia after the Anschluss, how many Jews were eventually deported from there, and how many died during the Holocaust.

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Watch the video titled Liberation 75 Local Connections [ https://youtu.be/rkJxIBJ3WnQ ]

3. What does the narrator mean when he refers to “tanks and machine guns” being the prettiest words?

4. Use https://www.merriam-webster.com/ to define GI

5. How many Europeans does the narrator state were “held captive by Nazi Germany”?

6. At 1:04 of the video, a door is opened into a camp. Using Google Translate https://translate.google.com/?hl=en&tab=TT select German in the DETECT LANGUAGE BOX on the left, and enter Arbeit Macht Frei. Select English for the box on the right. How is it defined?

What do you think the German actually meant by “work sets you free”?

7. Who, specifically, is the narrator referring to when he says, “we learned about freedom from those who appreciated it most”?

Why would he suggest they would appreciate freedom more than, say, captured Prisoners of War?

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According to the same article, who were the main Axis Powers?

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Why would the French follow the Allies?

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9. At 2:28 of the video, the narrator says, “Every cheer had an echo in hearts too weak to shout aloud”. Write a 3-5 sentences explaining the meaning of this quote from the video.

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