

Suggested Activities for Pre- and Post-Visit

Before visiting the Holocaust Museum of Southwest Florida, students should be familiar with the following:

- Basic timeline of the Holocaust and World War II
- Basic terminology of the Holocaust
- The context of the Holocaust in world history

Activity # 1: Have students create a K-L-W chart about the Holocaust.

Activity # 2: Have students read “Lines in the Mind” and discuss the pre- and post- reading questions.

Activity # 3: “The Holocaust is...”
“The Holocaust makes me feel...”

- Ø Have students finish the above sentences with 1 – 2 words, writing with marker on a 8.5 x 11 sheet of paper. Each sentence completion should be on one paper, so each student will have two sheets.
- Ø Collect the papers and tape them to the wall, grouping similar answers together and discuss the different ideas.
- Ø As an opening activity, there is no right or wrong answer. Use the student responses as guide for where your lessons should go.

After visiting the museum and completing some of the lessons in this guide, students should have a much better understanding of the events that led to the Holocaust and what they can do about prejudice and injustice in the world today.

Activity # 1: “The Holocaust is...”
“The Holocaust makes me feel...”

- Ø Do the above activity again at the completion of the exhibit and lessons. Have any of the answers changed? Why or why not?

Activity # 2: Invite a Holocaust survivor or camp liberator to share his/her story with your students.

Activity # 3: Have students use the creative arts to respond to what they have learned (i.e. poetry, music, drawing, etc). Put these items of display at the same time or immediately after

displaying the exhibit. Allow the students to share what they have learned with their larger community.